

## **Coronado High School - Scottsdale Unified School District (School Year 2010 – 2011)**

Coronado High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

**Goal 1 – *Improve conditions for learning in eligible schools by utilizing valid and reliable data***

**Objective 2** – Intervention schools will experience [an improvement in their school safety score](#).

**Goal 2 – *Reduce high-risk student behaviors that present barriers to learning in eligible schools by using valid and reliable data***

**Objective 2** – Intervention schools [will identify and refer more students for appropriate interventions for substance use](#).

During the 2010/11 baseline year, this high school had a climate index of 76. To improve the climate of the school, the following universal and targeted interventions were selected:

### **Check In, Check Out (CICO)**

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

### **Positive Behavior and Interventions Supports (PBIS)**

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

### **Project Success (PS)**

PS is a research-based program designed to prevent and reduce substance use among students by participating in activities to identify and resist peer pressures, and to discuss prevalence and consequences of substance use.

### **Student Assistance Programs (SAPs)**

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.